

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Remote Learning will be available to children on the first day of absence as long as absence is reported to the school before 9am. If absence is reported after 9am on the first day of absence the school will, if possible, provide online work, alternatively work will be available from day 2 onwards.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- Children will be set learning activities every school day (Monday – Friday)
- Learning activities will be posted every school day at 9am
- The amount of daily learning will be in line with government guidelines which equates to 3 hour per day.
- Two core and one foundation subject will be set every school day
- Work will be differentiated to meet the needs of all learners

## Remote teaching and study time each day

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3 hours per day
----------------------------	------------------------------

## Accessing remote education

### **How will my child access any online remote education you are providing?**

The school uses the following remote learning platforms:

Nursery & Reception: Interactive Learning Diaries

<https://portal.interactivelearningdiary.co.uk/Logon.aspx?ReturnUrl=%2f>

Year 1 – Year 6: Seesaw <https://web.seesaw.me/>

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education:

The school regularly use questionnaires to assess whether children have the appropriate technology to access the school's online learning.

Where possible, the school supports technological barriers through:

- Loaning school laptops/ipads
- Providing access to the internet via loaning dongles
- Providing technical support

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

### **Main Approach**

- online tasks published on Seesaw/Interactive Learning Diaries

### **Secondary Approach**

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)  
textbooks and reading books pupils have at home

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- expectations for pupils' engagement with remote education
- expectations of parental support, for example, setting routines to support your child's education

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers check children's online learning daily. If children are not engaging in online learning the school will contact parents/career's to discuss why engagement is not in line with the school-home agreement.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children are expected to return work as soon as they can. We understand that family members may be unwell or are having to work from home.
- Children will receive regular feedback on their work by their teacher. Feedback will include constructive comments, challenge questions, extension activities and likes.
- Teachers will make contact with children or parents at least once a week either through messages on Seesaw/Interactive Learning Diary or via the phone.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Online learning is adapted to meet the needs of children with SEND. In instances where children with SEND cannot access online learning alternative work is provided which is supervised by the school's SENCo.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children self-isolating in line with government guidance will receive the same remote learning provision as stated above.